Interview Analysis: What makes a "good" interview?

	Interviewer Inter	Prviewee Focus of interview	Questions	How the interviewer showed compassion/understandi ng?	What trait that the interviewee demonstrates is admirable? inspirational?
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<u>Too Much</u> Hurt			
No More Questions!			

Making It			

GROWING UP	WORKING
Tell me about where you were born.	
Tell me about where you grew up. What was it like?	1. What do you do for a living?
Tell me about your parents. What were your parents like?	Tell me about how you got into your line of work.
Tell me about your relationship with your parent.	3. Do you like your job?
As a teen, tell me about getting in trouble and the worst thing you did.	4. What did you think you were going to be when you grew up?
Tell me about your siblings and growing up with them.	5. What did you want to be when you grew up?
Tell me what you were like as a little kid. How would you describe yourself?	6. What lessons has your work life taught you?
Tell me about a moment or experience in your life that most impacted who you are today.	7. If you could do anything now, what would you do? Why?
Tell me about your best memory of childhood? Worst?	8. Do you plan on retiring? If so, when? How do you feel about it?
Tell me how you got your nickname?	9. Do you have any favorite stories from your work life?
Tell me about your group of friends.	
Tell me who or what you wanted to be or become.	
Tell me about a favorite story from your childhood.	
Tell me what you most want to be remembered for in your life.	
What or who do you want to be in your future. What do you want for yourself.	

Pre-Recording Checklist:

- Meet with your partner to decide on the questions she.he is comfortable discussing
- Check recording device to be sure it records and can make an mp3 or similar form
- □ Be sure the device is within range and capturing the voice of the interviewee.
- □ Check for background noise (a place with fabric absorbs sound, less echo, some background may be interesting).

Write the script for interview:

- □ Check for comfort of interviewee.
- Be aware of the timer on the recording so as to try for 5 -10 minutes.
- Ask the final question with 2 minutes to spare and end with a "thank you"
- Remember to attend/be present with eye contact, a nod, or a kind comment (I understand. Tell me more. That is helpful -- do not talk about yourself).
 - _____

- b. This is interview is being recorded and will be shared on our blog. Do I have your consent?_____Thank you.
- c. First Question (about the topic, establish some background): ______
- d. Possible middle questions, but you should be listening and responding off of what they say:
 - a. ______b. _____
 - C. _____
- e. Ending Question, with about 3 minutes remaining: _____
- f. Is there anything else you'd like to say or anything I should have asked but didn't?
- g. Thank you for agreeing to talk to me and trusting me with these details of your life.

Upload recording:

- 1. go to kidblog.org/class/1101spring
- 2. new post
- 3. title: be creative and descriptive

- 5. publish
- 6. check and then add the write-up
- 7. publish "to classmates"

4. click "upload" to find the file on your computer or device

Interview Write-up: After you upload the audio, write a brief annotation to describe and reflect on the interview

- □ Who did you interview?
- Describe the setting of the interview: place, time, furniture, smells, sounds, colors,textures, actions we cannot see, facial expressions
- □ What was the focus of the interview; important discoveries, best/most helpful question and response, a time the person was really engaged, positive or nervous, sad; what was his or her facial expression and body language (things we can't hear in the interview).

□ What was the impact of this interview experience on you and your ideas about life and becoming who you want to be? What is the benefit or potential implications of this activity in imagining your future?