

Nurturing and Sustaining Critical Educators: A Mentoring and Networking Session for Teachers

A Workshop Hosted by the Latinx Caucus, Black Caucus, & GSEA Assembly
at the
2019 NCTE Annual Convention in Houston

Session D.22 – Thursday, Nov. 21st, 2:30-3:45

- Are you **a critically-oriented classroom teacher** facing challenges in living your social justice commitments in the classroom?
- Do you **have questions about how to make your curriculum more culturally sustaining and responsive**?
- Are you **eager to connect with others committed to equity, justice, and supporting historically marginalized communities** in the literacy classroom?

Join us for this special mentoring and networking workshop with critical teacher-educator mentors from the Latinx & Black Caucuses, & GSEA Assembly!

What will we do?

This workshop is designed to provide a restorative space in which critically-committed teachers can:

- Connect with veteran scholars and educators equally committed to justice and equity,
- Receive support to enhance the liberatory dimensions of their curriculum to support students of color, LGBTQIA+ students, and other historically marginalized youth,
- Explore new ways to enact culturally sustaining/responsive curriculum in their classrooms,
- Discuss strategies to modify curriculum and materials towards social justice goals,
- Receive general mentorship around problems of practice they are facing, and,
- Build and extend their peer-networks of teachers who are similarly committed to equity and justice in their praxis.



How will it work?

After brief introductory remarks, **teachers will be paired with teacher-educator mentors** to discuss how they might nurture and sustain their critical commitments, justice-oriented pedagogical identities, and cultural sustaining pedagogical practices in their curricula. Together, **professional mentoring groups will consider issues pertinent to participant's teaching praxis**, concerns around **immediate challenges and pressures they are facing**, and **pedagogical and self-care strategies** to support their continued growth in the profession.

In addition to a generative mentoring space, **this session offers an important restorative space within NCTE to retain and nurture educators committed to social justice** by building meaningful and supportive connections to mentors and supportive-peers within the NCTE organization, and nationwide.

Who can attend?

The workshop is **open to in-service and pre-service educators** interested in social justice, equity, culturally sustaining/responsive pedagogies, and supporting the literacies of marginalized populations in our schools and classrooms

Do I need to register?

No registration is required!

There is space and mentoring available for all who would like to attend. We welcome everyone to join us for conversation, critical reflection, and community!

Questions?

If you have any questions please contact Dr. Michael Domínguez:
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