iMovie Book Analysis

First, search draw pictures or search images to support what you will say in your book analysis. Record the sections in the "camera" feature of the iPad before creating your iMovie.

- 1. Summary:
- 2. Main character:
 - a. Name
 - b. Age
 - c. Personality- 3 adjectives
 - d. appearance
 - e. An attitude or belief that most strongly affects how he/she sees things, makes decisions, and perhaps causes problems
 - f. The main conflict in the book that he/she is trying to overcome
 - g. Smaller things she/he is trying to overcome or deal with
 - h. Text evidence to prove this.
- 3. Supporting characters
 - a. Name
 - b. 3 adjectives to describe him or her
 - c. What is the main reason the author includes this character in the story?
 - d. Text evidence to prove this
- 4. Subjects and themes
 - a. Subjects the book is trying to explore
 - b. What the author is trying to say to you about those subjects?
 - c. Text evidence to prove this.
- 5. What important words you found and how they relate to the book?
- 6. What you learned from your research?
- 7. What does a book do that a nonfiction article does? In other word, what has the author captured about the main issue (PTSD, Autism, SCIID, Asperger's, Amputation) that a nonfiction article can't?
- 8. Analyze whether the book is a fresh perspective on this issue or if it is seems stereotypical? Does it try to make the disability seem sad and hopeless or does the author try to show the person as able, with complexity, with the ability to figure stuff out? Does the character with a disability narrate? Can you find out if the author has personal experience with this or if he/she did research to make it accurate? Did you feel like the main character was used as a teaching device -that the book was more about teaching the reader about the disease than a good story that happened to have a character with an ability difference?
- 9. Say your recommendation. Should people read it? Why? Who should read it boys, girls, everybody? Any tips for reading it.