

Book Group Notes: Name: _____ Book Title _____

What pages did you read for today's book group? 1- _____

Discuss the sections below as a group and come to a consensus before writing anything on this page. The goal is to discuss and negotiate meaning and significance in each section.

Summary: Write four sentences that summarize the first half of the book. The last sentence should be the most recent event in the book.

1	
2	
3	
4	

Words: Choose three words as a group that you found interesting or unfamiliar. Then, read those words in the context of the book and decide what sentence or phrase before or after that word will most help the reader understand the meaning.

page	word	Phrase that best shows what this words means	Definition

Supporting characters. Supporting characters help shape the plot. They can guide a character to do or not do things. To think or not think things. Choose two supporting characters and say how they most impacted the plot so far.

Name	Three adjectives to describe him/her	What is the main reason the author includes this character in the story?	Give evidence to support your answer to the reason the author includes this character.
			Page _____
			Page _____

Subjects and Theme: Subjects are big categories the author uses to guide the plot of the story. A theme is what the author is trying to say about those subjects. For example, below are four subjects with their theme statements.

Examples of Subject	Examples of Theme Statements
Family	Sacrifice is often needed for the good of others.
Beauty	Appearances can be misleading when making judgments about people's character/trustworthiness.
Following rules	Following rules are necessary for a successful society.
Elders (old people)	Children can learn much from their ancestors about historical events.
Defeat	Through effort to resist defeat, a person can prove himself. The struggle is what defines a person.
Hypocrisy	You can't say you are a good person and still hurt others.
Ignorance and Truth	The way people believe they are not strong enough or smart enough is by being kept in the dark about the truth.
Power	Those in power only care about one thing: keeping the power.

What are three subjects being explored in **your** book thus far, which may or may not be in the options above? Write a theme statement for each and give evidence from the text to support your response:

Subject	Theme Statement	Evidence
		Page_____
		Page_____
		Page_____

Standard	Evidence	2-meet, 1-needs work 0-none		
Prepared	I came to Thursday's discussion prepared, having read half the book.	2	1	0
Referring to passages in the text	I clearly drew upon that preparation by referring (mentioning) to evidence from the book to explore and reflect on the ideas during the discussion (summary, words, characters, subject, theme).	2	1	0
Professionalism	I followed rules for respectful discussion of the text	2	1	0
Tracking the progress	I focused on helping my group make progress toward the specific goal of discussion our experiences of the book, summary, words, characters, and theme being aware of time.	2	1	0
Questioning	I asked questions to get more information or detail from my group about the summary, words, characters, and themes.	2	1	0
Responding	I responded to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.	2	1	0
Open minded	I acknowledge/celebrated when new information was shared by others and, when needed, changed my own mind because of that information or ideas.	2	1	0
What did you learn or discover today that you didn't before the group met?				

[illegible]

I am poem

main character's name

I am _____

I wonder _____

I hear _____

I see _____

I want _____

I am _____

I pretend _____

I feel _____

I touch _____

I worry _____

I cry _____

I am _____

I understand _____

I say _____

I dream _____

I try _____

I hope _____

I am _____